



TRAINING MODULE ON VIDYA PRAVESH

**A PLAY BASED SCHOOL READINESS MODULE
FOR GRADE I CHILDREN**





Contents

Preface	iii-v
Acknowledgement	vi
Development Team	vii-viii
	<i>Page</i>
Module 1	Introduction of VIDYA PRAVESH
	1-12
Module 2	Foundational Literacy
	13-18
Module 3	Foundational Numeracy
	19-26
Module 4	Theme Based Approach
	27-35
Module 5	Assessment
	36-41
References & Resources	42

Module 1

Introduction of VIDYA PRAVESH

VIDYA PRAVESH—Guidelines for Three-month Play-based School Preparation Module for Grade-I Children, has been developed by NCERT as per the recommendations of the National Education Policy (NEP) 2020 and is an integral part of NIPUN BHARAT—A National Mission on Foundational Literacy and Numeracy (FLN Mission) of the Government of India.



Module 1: Introduction of VIDYA PRAVESH

Duration 5.30 hours

Objectives:

- To understand the goals of ECCE envisaged in NIPUN Bharat Mission and NEP-2020
- To know the purpose and structure of VIDYA PRAVESH
- To recognise the significance to School Readiness Programme
- To create strategies for implementation of VIDYA PRAVESH.

Session Plan

Engagement	Resources	Duration	Facilitator's notes
<u>Energiser – Introduction</u> The facilitator will divide the group into pairs by asking them to find a partner that they know the least about. The pairs then interview each other for about 10 minutes. Ask them to collect background information about each other such as name, education, current place of work, place of residence, family details etc. The participants can also be asked to share one interesting detail about them, for example, hobby, area of interest, any interesting event that had occurred in their life etc. Give them around 10 minutes. After the interviews, have each participant introduce their partner to the group.	An open area	30 minutes	Ask participants to find people whom they know the least about.

<p><u>Session 1</u></p> <p><u>Topic 1 Introduction</u></p> <p>The facilitator will ask the participants if they know about the New Education Policy 2020. The facilitator can ask 3-4 questions related to the key areas related to the policy and provide options to the participants. For examples;</p> <p>Which grades are included in foundational grades?</p> <ol style="list-style-type: none"> 1. Nursery - Kindergarten 2. Nursery, Kindergarten and Grade 1 3. Nursery – Grade 3 4. Nursery – Grade 5 <ul style="list-style-type: none"> • What is Bal-Vatika? • What the focus area for ECCE suggested by NEP? • What is the language of instruction suggested by NEP? <p>After taking their responses the facilitator will summarise the key postulates of the policy such as the change of structure, change in governance, language of instruction and the key focus area, of NEP 2020.</p>	<p>List of questions and their options</p>	<p>45 minutes</p>	<p>The options written by the facilitators should be little confusing so that the participants think carefully before answering the questions.</p>
---	--	-------------------	--



**STATE COUNCIL OF EDUCATIONAL RESEARCH & TRAINING (SCERT) JAMMU & KASHMIR
DIVISIONAL OFFICE- JAMMU**