

OCTOBER - DECEMBER 2024



WEAVING

NEWSLETTER 04



A Step Towards Bright Futures

Every morning, as the sun rises, the gates of Anganwadi centers open to the cheerful sounds of children ready to explore, learn, and grow. What once were centers operating on inconsistent schedules have now become hubs of timely activity, fostering a culture of punctuality and readiness for learning. This transformation is a testament to the collaborative efforts under the Gadhbo Bachpan Project, where punctual operations have become the new standard.

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WITH WCD



Strengthening Leadership for Early Childhood Development: Gadhbo Bachpan Orientations and Trainings

At the onset of phase 2 of 'Gadhbo Bachpan' with 600 Anganwadis, an orientation session for District Program Officers (DPOs) and Child Development Project Officers (CDPOs) from all projects was successfully conducted. This session aimed to familiarize key stakeholders with the project's objectives and its phased expansion emphasizing the importance of holistic early childhood education and development.

A one-day Supervisors' Training and Orientation was also organized across all projects. This training focused on equipping supervisors to effectively guide selected Anganwadi Workers in implementing developmentally appropriate practices. The sessions covered critical aspects of early childhood education, including activity planning, resource utilization, and progress monitoring.

These initiatives are pivotal in ensuring that the Gadhbo Bachpan project is implemented with a shared vision and consistent quality, creating a strong foundation for children's learning and growth in every Anganwadi centre.

Sector Training for Selected Workers

In the second phase of the 'Gadhbo Bachpan' project, selected Anganwadi Workers received training on ECCE, curriculum implementation, daily lesson planning, activity books, 'Suposhan Chaupal', and ECCE Day. This training aimed to equip them with essential skills to ensure holistic early childhood development and improved learning outcomes for children.





Baseline Assessment

As part of the expansion of the 'Gadhbo Bachpan' project to 600 AWCs, a baseline assessment was conducted across 8 projects in Raipur District. A team of 14 volunteers underwent a two-day training to effectively conduct the baseline assessment. The volunteers visited 150 centers across 75 sectors and assessed 300 five years old children. This assessment provided a comprehensive understanding of the children's existing learning levels, which will help identify key areas of improvement and guide the development of targeted strategies for further growth and enhancement of the project.





Progress in Implementing Micro-Improvement Plans (MIPs)

- The implementation of the ECCE state curriculum has achieved 98.36% in Phase 1, while Phase 2 Anganwadis have reached 75.00%.
- The adherence to the opening and closing times of Anganwadis in Phase 1 has shown an implementation percentage of 90.16%.
- The creation of a print-rich environment has been successfully completed in Phase 1, with an implementation percentage of 83.60%.
- The development of Teaching Learning Materials (TLM) has been completed in Phase 1, achieving an implementation percentage of 95.08%.
- 100% of Anganwadis in Phase 1 have oriented parents on stimulating activities for children aged 0-3 years.





TLM Workshop for Anganwadi Educators

A three-day workshop for 230 Anganwadi educators from Karnataka's Karwar region was organized in collaboration with the CII Foundation and supported by Volvo Group.

The training focused on empowering educators to design and utilize locally crafted Teaching-Learning Materials (TLMs) to enrich the learning experiences of children in Anganwadi centers. To ensure continuity in this creative journey, each participant received a TLM Handbook, equipping them to build engaging and culturally relevant learning environments.





ECCE Workshop for Anganwadi Educators

A three-day workshop on Early Childhood Care and Education (ECCE) was conducted in two batches for 60 Anganwadi workers, organized in collaboration with the CII Foundation and supported by Blue Star Limited in Tada Mandal, Sri City, Andhra Pradesh.

The workshop focused on key aspects of ECCE. On Day 1, participants explored the significance of ECCE, the concept of a child, and the various domains of development. Day 2 addressed the developmental needs of children, introduced play-based methodologies, and structured a daily routine incorporating circle time, free play, literacy, and numeracy activities. On Day 3, the focus shifted to innovation, where participants learned to create sustainable and effective Teaching-Learning Materials (TLMs) using locally available materials.

This initiative aimed to empower Anganwadi educators with practical skills and tools to facilitate engaging and enriching learning experiences for young children in Anganwadi Centres.

Training on Foundational Literacy and Numeracy (FLN) Programme

A three-day FLN (Foundational Literacy and Numeracy) training was recently organized for 50 selected schools in Murshidabad. The training focused on enhancing the teaching skills of primary school teachers through hands-on activities and practical strategies.

On the first day, the emphasis was on pedagogy, with discussions around effective teaching methods. The second and third days concentrated on language and mathematics, respectively, providing teachers with tools to improve classroom instruction in these critical areas.

Throughout the sessions, teachers actively participated in developing lesson plans, creating Teaching Learning Materials (TLMs), and designing worksheets. This training not only offered practical takeaways but also served as a valuable platform for teachers to interact and exchange ideas, fostering a collaborative learning environment.





Impact of FLN training at 20 Aluani Primary School

20 Aluani Primary School followed traditional lecture methods to teach a topic in the class and most often the teachers found it difficult to assess whether the children blindly depended on rote learning or understood the concepts clearly. Post FLN-training teachers are motivated to design interactive TLMs, exciting hands-on activities and craft engaging learning experiences based on clearly defined expected learning outcomes as a result of which now it is easier for them to evaluate children's understanding of various Literacy and Numeracy concepts. Children are also taking an active part in the learning process and showing more interest in coming to school regularly.

In the words of the Headmaster, Sri Atish Kumar Mondol, "This training was very helpful. It helped me to understand how easily any subject can be presented which will be accepted by the heart of the students. I hope that if I can teach in this way, every student in my school will reach their desired ability.."

Progress in Implementing Micro-Improvement Plans

The implementation of Micro-Improvement Plans across schools has brought about remarkable progress in enhancing the learning environment:

- 78% of schools have successfully completed the setup of Reading Corners or Libraries, creating dedicated spaces for nurturing a love for reading.
- 70% of schools have established print-rich classrooms, fostering an engaging environment that supports literacy development.
- 60% of schools have made significant strides in creating activity corners in Pre-Primary classrooms, promoting hands-on learning and exploration.
- 66% of schools have set up numeracy-focused print-rich environments, encouraging a strong foundation in mathematical concepts.



PARTICIPATION

What an incredible day at Sharenet24 - by Saajha!

Our Teaching Learning Material (TLM) stall was alive with excitement, drawing participants from all backgrounds to engage with our interactive learning tools. Educators, parents and children came together to discover the transformative strength of play in learning!



Participation in Daan Utsav

As part of Daan Utsav, we emphasized the profound impact of collective generosity. Through this initiative, we shared the message that even the smallest contribution has the power to transform lives by providing access to education, fostering hope, and building brighter futures for children in need. Every act of giving, no matter how small, brings us closer to ensuring equitable opportunities for all children.



"LIGHT UP A CHILD'S FUTURE"

Small Contributions, Big Impact!

#DaanUtsav

A small contribution can light the path to education, hope, and a brighter future for children in need.



Donate here!



<https://eduweavefoundation.org/donate.html>



PARTNERSHIP

Partnership Announcement!

We're thrilled to partner with ECHO India to revolutionize the education ecosystem. Through capacity-building initiatives and continuous professional development, EduWeave Foundation is empowering educators. This collaboration reflects our shared commitment to fostering sustainable systemic change and creating impactful learning environments for the future.



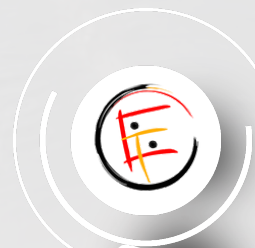
WELCOMING

Ms. Abha Thakur

Program Lead, EduWeave Foundation



Abha Thakur, an accomplished education leader with over two decades of experience, currently serves as Lead Program at Eduweave Foundation. She has driven impactful education reforms as Senior Program Manager at Peepul and Associate Director at LEAD, managing large portfolios and enhancing learning outcomes. At Teacher App, she designed innovative digital curricula for teacher development. A passionate advocate for outdoor education, travel, and networking, Abha brings expertise in curriculum design, project management, and stakeholder collaboration to transform educational ecosystems.



WEAVING



Jammu
&
Kashmir

- Developed Anganshala- Home based learning Module
- Created ECCE Curriculum - Nanhe Kadam
- Created Activity Books for Pre-primary Schools
- Capacity Building of 165 Master Trainers on ECCE
- Developed FLN Handbook for Grade 1&2

- Capacity building of 96 Master Trainers on Supportive Supervision
- FLN Handbook for Teachers
- Reading Enhancement Programme



West Bengal

New Delhi



- Capacity building of 250 NDMC Nursery Teachers on ECCE in collaboration with Tech Mahindra Foundation

7 States India

14 Lakh Children

4 Lakh Educators

22 Thousand Parents

82 Thousand Anganwadis

Odisha



- Content Development for an after school bridge programme for Grades 1-V.

Chhattisgarh



unicef
for every child

- Daily Lesson plans for Anganwadis and Balwadis
- Capacity building of 600 Master trainers on ECCE and Supportive Supervision
- Training Manual for ECCE
- Monitoring Handbook
- **Gadhbo Bachpan** to Strengthen ECCE in Anganwadis of Raipur

Karnataka



- Capacity Building of Anganwadi workers on ECCE and TLM's
- Development of TLM handbook

Andhra Pradesh



- Capacity Building of Anganwadi workers on ECCE and TLM's
- Development of TLM handbook

