



WEAVING

ANNUAL REPORT

2023 - 2024

Highlight
of the year 24

Launched Gadbo Bachpan - Carving Childhood for district transformation in Anganwadi centres

We collaborated with the Department of Women and Childhood Development, Chhattigarh for transforming 1886 Anganwadis of Raipur district.

www.eduweavefoundation.org



40% of the global workforce,
India will contribute

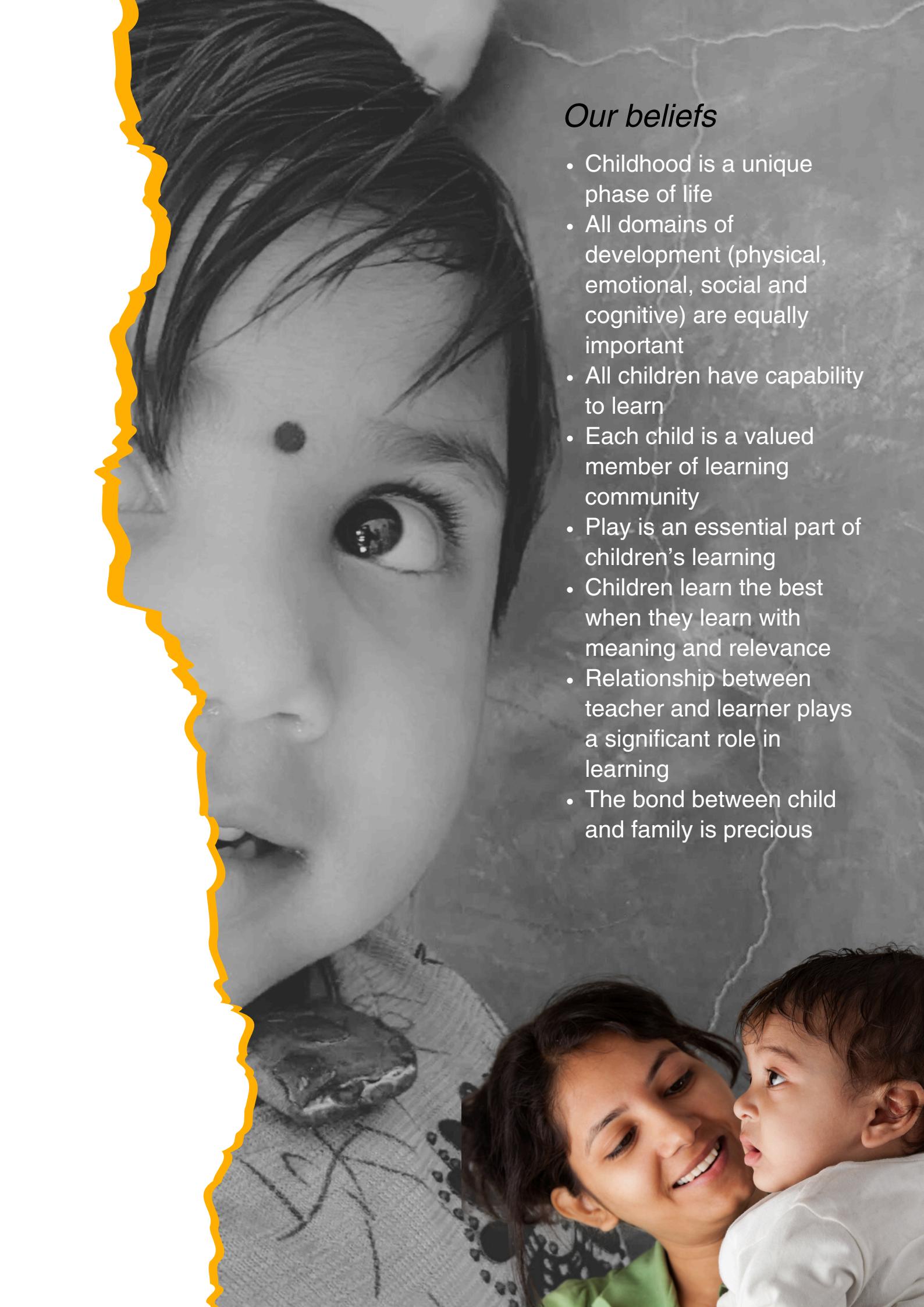


Children in Anganwadi centers or Kindergartens today are going to contribute to our workforce of the nation **17 yrs** from now

*Our vision
is to provide equitable quality education to children during foundational years*

*Our mission
is to enhance foundational learning skills of 20 Lakh children across India by 2027*





Our beliefs

- Childhood is a unique phase of life
- All domains of development (physical, emotional, social and cognitive) are equally important
- All children have capability to learn
- Each child is a valued member of learning community
- Play is an essential part of children's learning
- Children learn the best when they learn with meaning and relevance
- Relationship between teacher and learner plays a significant role in learning
- The bond between child and family is precious



Our work

Curriculum Development

Development and Implementation of developmentally appropriate curriculum and assessments

Capacity Building

Capacity building of teachers, parents, Anganwadi workers and Educational Functionaries

Stakeholder Resources

Development of curricular resources for teachers & parents

Advocacy

Advocacy of the significance of ECCE and School Readiness

Monitoring & Evaluation

Development of monitoring tools for the efficient implementation

Systemic Support

Providing systemic support to the government by designing and implementing developmentally appropriate practices

CONTENT



- **From Director's desk**
- **Highlights of the year**
- **Joined Shikshagraha**

- **West Bengal**
- **Chhattisgarh**
- **Jammu & Kashmir**
- **New Beginnings**
- **Participations**
- **New Joinees**
- **Team and Advisory Board**
- **Balance sheet**

FROM DIRECTOR DESK



As I look back on the past year at EduWeave Foundation, I am proud of the remarkable progress we have made across diverse regions. This year has been transformative, defined by meaningful collaborations, expanded partnerships, and impactful initiatives focused on delivering equitable and high-quality education to every child.

A notable achievement has been the launch of the ECCE curriculum in Chhattisgarh, developed in collaboration with UNICEF, SCERT, and the Department of Women and Child Development (WCD). In line with this, we signed a Memorandum of Understanding (MoU) with the WCD for our first large-scale implementation project, 'Gadhbo Bachpan- carving childhood,' which focuses on district-wide transformation of approximately 2,000 Anganwadis in Raipur. Our partnership with UNICEF has further strengthened, with EduWeave providing technical support to SCERT to enhance teacher training programs and improve ECCE practices across the state. This collaboration represents a critical step toward the systemic transformation of foundational education.

Our scope of partnership with UNICEF has also expanded to West Bengal this year to strengthen FLN and quality Education across the state of West Bengal. Our association with the Jammu and Kashmir Association of Social Workers (JKASW) has further enabled us to the development of FLN Handbook for Grade 1 and 2 for the teachers of Jammu and Kashmir. We partnered with the CII Foundation to train around 250 Anganwadi workers in Karnataka and develop a TLM Handbook.

Our selection for the EdumentumX and Unlimited India cohorts have been instrumental in building our capacity, broadening our network and enhancing our efforts.

Participation in Invoked 3 has been another highlight, where EduWeave carved space in 'Bright Spots'. A moment of particular pride occurred when one of our Anganwadi workers from Raipur captivated the audience by leading a Chhattisgarhi song and dance, symbolizing our deep connection to the communities we serve. We were also honored by the recognition from the Assistant Director of ICDS-WCD, who spoke on the importance and success of the 'Gadhbo Bachpan' project.

We joined Shikshagraha, a people's movement committed to advancing educational equity. This partnership has not only strengthened our efforts in the Raipur district and beyond but also enhanced our internal capacities. It has provided valuable opportunities for networking and collaboration with other organizations, allowing us to refine our practices and improve our organizational structures for greater impact.

Our participation in the Reliance Foundation ECCE Conference, 'Building Flourishing Futures,' further underscored our commitment to innovation and collaboration. The learning station we presented at the conference provided an opportunity to share our work and approach with key stakeholders in the education sector. We are also collabactors of Bachpan Manao Badhte Jao to celebrate the abundance of childhood.

As we look ahead, we remain committed to our mission of creating opportunities for all children to access quality education during their foundational years. We are confident that through continued partnerships, innovation, and dedication, we will continue to make meaningful progress toward a brighter and more equitable future for the children and communities we serve.



Amita Kaushik

Director

EduWeave Foundation

HIGHLIGHTS

Launch of ECCE curriculum in Chhattisgarh

The ECCE curriculum designed in collaboration with UNICEF, SCERT Chhattisgarh and WCD Chhattisgarh was successfully launched by the Education Minister, of Chhattisgarh.



MoU signed with WCD , Chhattisgarh for District Transformation

We signed a MoU with the Department of Women and Child Development to transform 1,886 Anganwadi Centers in Raipur District as part of the 'Gadhbo Bachpan - Carving Childhood' project.

Partnership with UNICEF, Chhattisgarh

Our partnership with UNICEF Chhattisgarh continues this year focusing on the development of supportive material for ECCE, capacity building of the system functionaries on ECCE and Supportive Supervision and development of Training Manual.



Partnership with UNICEF, WB

We added a new geography in our work by partnering with UNICEF in West Bengal to strengthen Foundational Literacy and Numeracy Skills across the state.



Partnership with CII Foundation

We partnered with CII Foundation to train 300 Anganwadi workers under their 'Anganwadi Adoption Programme' in Karnataka on the effective use of Teaching Learning Materials (TLMs).

Partnership with JKASW (J&K)

Our partnership with JKASW continues for the third consecutive year on UNICEF supported project 'Systemic support for ECE/FLN and Out-of-school children in light of NEP 2020'.



We were featured in the 'Bright Spots' section of InvokEd 3.0, where we discussed the 'Gadhbo Bachpan - Carving Childhood' project.



Joined shikshagraha

We are proud to be a part of Shikshagraha - A People's Movement for Education Equity.



Shikshāgraha is a people's movement that enables the education leaders, District officials & Civil Society Organisations to lead the co-creation efforts for the need-based programs. The mission is to 'Energise need-based school improvement programs in 100 districts, impacting 40 million children by 2025, collectively!'

In today's diverse classrooms, dialogue among stakeholders is essential. Teachers, students, parents, and policymakers must collaborate to shape an equitable educational ecosystem.

Collective action is a fundamental aspect of Shikshāgraha where people join together in a shared commitment to educational transformation.

From April 2023 to Jan 2024, we visited 30 districts across India and engaged with 55 organisations. We already have 18 Organisations facilitating district programs in phase 1 of Shikshāgraha.





Partnership with UNICEF - Strengthening Foundational Literacy and Numeracy in West Bengal

The purpose of the partnership is to work on systemic change and making the existing governmental structures more efficient and functional. The programme includes the following output components:

- Implementation of high quality supportive supervision for the strengthening of quality of education in- elementary grades
- Creation and Implementation of high quality contextual content for the foundational literacy and numeracy for pre-primary and primary grades
- Development of a strong MIS system in place for the efficient implementation on quality education in elementary grades



Supportive Supervision workshop of Master Trainers

A three- day capacity building workshop of 96 Master Trainers on Supportive Supervision was organised in collaboration with PBSSM and UNICEF in two batches in the month of April and May 2023. ADPO, AI, DDPO and Pedagogy coordinator of DIET from 24 districts participated in the workshop.

Supportive Supervision is an initiative by PBSSM to bring a shift in the perspective of the school inspectors to enhance the quality of education by ensuring a collaborative approach. The main objective of the workshop was to equip inspectors with the skills to provide constructive feedback, guidance, and mentoring to teachers. The workshop included role plays and different case studies so that the participants have a deep understanding of the approach and identify and address issues related to monitoring better in their respective school

District level Supportive Supervision training

The Master Trainers conducted workshops in their respective districts on Supportive Supervision. Our team provided technical support to district level trainings and observed the sessions to gain a comprehensive understanding of the context of the district, training programs and their implementation.

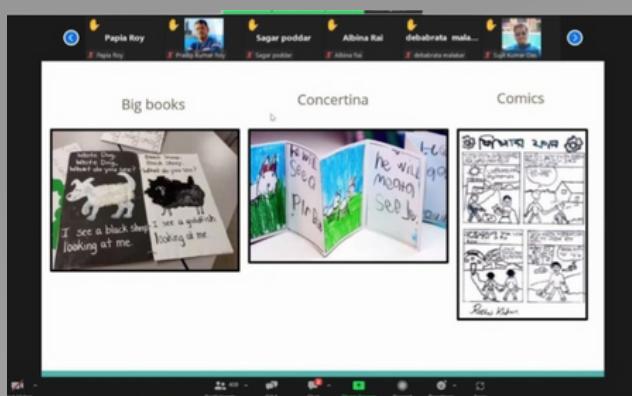


State level FLN training

We conducted a session on "Teaching English as a Second Language" in collaboration with UNICEF during a five-day state-level training. The session covered strategies, teaching-learning materials (TLMs), and principles of second language acquisition. Teachers shared their classroom challenges. We presented various activities linked to learning outcomes with teachers to overcome these challenges.

Online training of Reading Enhancement Program

The School Education Department, West Bengal has designed 'Reading Enhancement Programme' to ensure that students retain the current position as per the NAS - SAS data and further improve their reading competencies. It is a step to support children in effective communication, critical and creative thinking, ability to locate, understand and reflect on various kinds of information and improved articulation of thought.



These 1-hour training sessions usually include a discussion on the importance of reading and the challenges children face. The facilitators suggest and demonstrate activities to enhance reading skills of the primary school children. They also use multiple polls and question-answer sessions to engage participants. An Activity booklet has been shared with the participants which has a compilation of activities and guidelines to enhance reading skills at primary level.



Continuing Partnership with UNICEF Chhattisgarh - Technical and facilitation support to SCERT: Systemic Capacity Building on ECCE and FLN

The purpose of the partnership is to provide technical and facilitation support to SCERT Chhattisgarh on the following components:

- Enhancement of capacities to develop and roll out the curriculum, learning material and classroom based assessment for continuum of learning for children at foundational stage (03-08 years).
- Development of high quality contextual content for teachers and children for the strengthening of school readiness for the children aged 3-6 years.
- Creation of contextual content for the foundational literacy and numeracy for the strengthening of learning during foundational years 6-8 years.



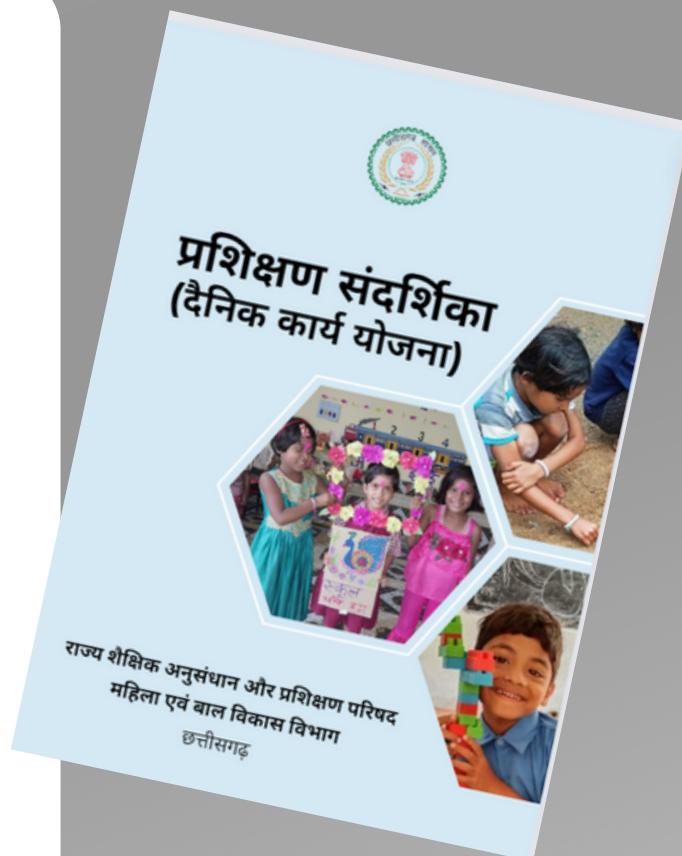
Development of Supportive Material for ECCE Curriculum

We facilitated a five-day workshop with the State Core Group of ECCE to develop and organise supportive material for ECCE Curriculum including worksheets, picture cards, akshar cards, songs and stories was organised in collaboration with UNICEF India and SCERT Chhattisgarh from 29th May to 2nd June 2023 .

Development of ECCE Training Manual

‘Capacity building across all the levels of the system ensures a shared base of knowledge, skills and commitment for quality enhancement in schools and Anganwadis.’

A six-day workshop on the Development of Training Manual was organised at SCERT Chhattisgarh in collaboration with UNICEF India from 17th to 22nd July 2022. The purpose was to train system functionaries at all levels to implement the early years curriculum effectively in Anganwadis/Balwadis and Pre-schools ensuring uniformity of training at all levels.





Capacity Building of State Resource Group for the implementation of ECCE Curriculum in Chhattisgarh

The state decided to train 350 Master trainers from across all the districts to create a State Resource group which can further train all the Anganwadi workers and Balwadi teachers in their respective districts on the implementation of ECCE Curriculum. A group of 25 Master Trainers from the State Core Group of ECCE was chosen to conduct these trainings. We conducted five-day online training for the selected Core Group members so that all of us can conduct the training for State Resource Group efficiently. Ahvaan Trust and Azim Premji Foundation also participated in the training sessions.

A five-day experiential training for approximately 350 Master Trainers of State Resources Group was conducted collaboration with UNICEF India and SCERT Chhattisgarh from 7th to 12th September 2023. These trainers included DIET faculty, APCs, DPOs, CDPOs, and Supervisors from both the Department of Education and the Department of Women and Child Development, representing all districts of Chhattisgarh.

Later in the month of January the same training was imparted to 170 Master Trainers from Department of Women and Child Development across all the districts of Chhattisgarh from 28th January to 2nd February 2024.



Strengthening Monitoring through Supportive Supervision



We conducted a three-day experiential workshop on supportive supervision for Anganwadi Supervisors (ECCE) in collaboration with UNICEF India and SCERT Chhattisgarh from 25th -27th September 2023. There were total 70 participants including DIET faculty, APCs, DPOs, CDPOs, and Supervisors from various districts of Chhattisgarh. The workshop highlighted the significance of supportive supervision as a tool to elevate the quality of education in Anganwadis and Balwadis. The participants were engaged in the real-time observations, data collection, and interactions with teachers and headteachers in schools. The 70 master trainers from this workshop will train CACs, CRCs, and supervisors in their respective districts, ensuring effective implementation of supportive supervision practices.

Officially signed a Memorandum of Understanding

We officially signed MoU for the Anganwadi Transformation Project, 'Gadhbo Bachpan' (Carving Childhood), with the Department of Women and Child Development marking our first implementation project. This initiative aims to enhance the foundational learning skills of children through Developmentally Appropriate Practices in all Anganwadi Centers across Raipur District. The project is set to support the education of approximately 165,000 children.

In partnership with the Department of Women and Child Development, we are dedicated to provide a holistic and empowering learning environment for the young children of Raipur District.





Capacity Building of Anganwadi Workers

The 'Gadhbo Bachpan - Carving Childhood' project is implemented in a phased manner. In the first phase of the project, 66 Anganwadi Centres were allotted to us.

A need assessment of 66 Anganwadi Centres was conducted where we found that the average instructional time is around 1 hour.

We began with orientation the Anganwadi Workers(AWWs) about the project and build their capacity on implementation of ECCE Curriculum. For which we conducted a a three day workshop with them with the support of the Department of Women and Child Development from 2nd February to 4th February.

The idea of small-improvements was also introduced to the AWWs and they decided on two areas for themselves and listed down the steps of each improvement area.

Early Successes:

In the first phase of the project, 70% of Anganwadi workers successfully increased instructional time to two hours using the ECCE curriculum. This enhancement has significantly impacted the quality of early childhood education in these centers.





UT Level Consultation

We participated in a consultation on Content Review & Development for FLN and facilitated a session on the FLN Handbook for Grade 1 & 2. This consultation was conducted in both Kashmir and Jammu regions, bringing together FLN experts from SCERT and the Department of Education. This engagement was a significant step towards ensuring effective development and implementation of the FLN Handbook, supporting educators and students in the Union Territory.

FLN Handbook

Under Content Review and Development Consultation in both Jammu and Kashmir divisions, we successfully developed the FLN Handbook for Grades 1 & 2. This handbook is developed to support approximately 39,000 teachers across the Union Territory. The FLN Handbook is an important resource designed to enhance teaching practices and improve learning outcomes among students of Grades 1 & 2



NEW BEGINNINGS



EduMentumX is a collective of organisations working for catalysing exponential change in education and focuses on enabling and nurturing grassroot organizations working on leadership development in education. It focuses on creating an ecosystem that fosters the growth of contextual and systemic solutions to transform education in India and lead Systemic Education Transformation.



Gadhbo Bachpan Project is supported by EduMentumX.

Joined February 24 Cohort of UnLtd India

UnLtd India is an incubates start-up social entrepreneurs. It provides social entrepreneurs with opportunities to maximise their potential as leaders, accelerate the growth of their organisations and deliver high-impact.



We have joined their 'BUILD' programme.

PARTICIPATION

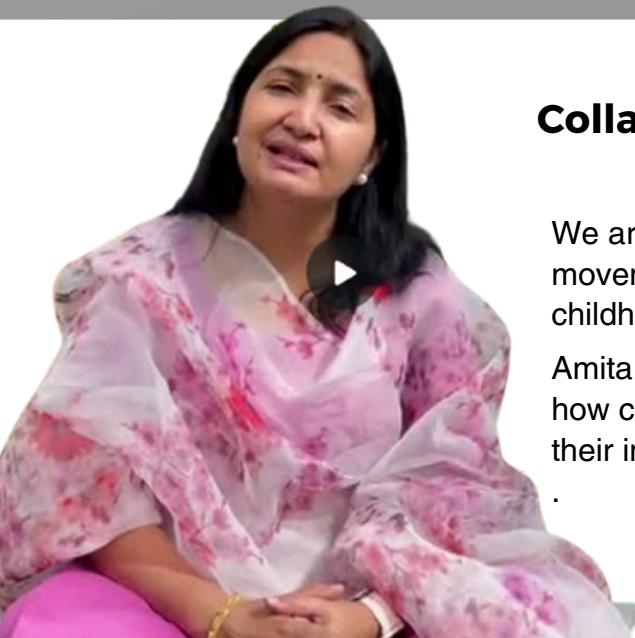


Basecamp for edumentumX

We participated in 1:1 capacity building session for two days with Makkala Jagriti with a key focus on Program design dedicated to Early Childhood Care and Education (ECCE) on 17th and 18th October.

Day 1 emphasized on the key components of Program design like Situational Analysis - District Landscaping that included Persona Mapping followed by understanding the use of outcome and action documents like Theory of Change and Theory of Action.

Day 2 focused on need sensing for their context and stakeholders while also developing tools for need assessment.



Collabactors of bachpan manao BADHTE JAO

We are one of the 'collabactors' of 'Bachpan Manao', a movement dedicated to celebrating the abundance of childhood!

Amita Kaushik shared insights on the richness of childhood and how children play a crucial role in helping adults reconnect with their inner selves and offer a unique perspective on the world.



Residential Workshops by UnLtd India

We participated in Residential Workshop organised by UnLtd India from 5th -7th March 2024. The workshop focused on defining the Problem Statement clearly, conducting Market Research to understand our beneficiaries better, and understand Finance Management of the organisation.



ECCE conference 'Building Flourishing Futures'

EduWeave Foundation participated in the ECCE conference 'Building Flourishing Futures: Early Childhood Care and Education' hosted by Reliance Foundation at the Dhirubhai Ambani International School. The conference brought together public and private sector stakeholders. We set up a learning station focused utilizing locally available low-cost materials. We engaged audience through storytelling accompanied with origami and follow up activities catering to various domains of development.

ECCE practitioners from different sectors were keen to learn from each other's work. The conference reaffirmed the commitment towards providing nurturing environment to children to enhance the quality of early childhood education.



Bright Spot at



We made a place in the 'Bright Spots' section of InvokEd 3.0 for its impactful project, 'Gadhbo Bachpan' - Carving Childhood. Ms. Kiran Tandon, Anganwadi Worker from Raipur, began the session with a Chhattisgadhi song. Ms. Amita Kaushik highlighted the importance of bringing systemic change in Angawadi Centres and establishing them as the institutions that provide quality early childhood education. At the event, Mr. Anukool Pandey, Assistant Director of ICDS, Women and Child Development, highlighted the transformative potential of government-NGO partnerships, citing 'Gadhbo Bachpan' as a shining example. Both the speakers echoed the power of collaborative action in achieving our shared mission of delivering quality education to children during early years. Mr. Pandey's vision for the future of Chhattisgarh's children truly resonates: "In the future, if there is news about Chhattisgarh on the front page of any newspaper, it should be about the achievements of our children."

Our Director also moderated a panel discussion 'Weaving local wisdom for impactful solutions' at the event. The Panel included Purvi Shah, Senior Director of Storyweaver and Ashish Shalini Shrivastava, Founder of Shiksharth.

Anganwadi Worker carved a place



Congratulations

Ms. Kiran Tandon of Anganwadi worker from Tivariya in the Dharsiva sector of Raipur made it to the 'Bright Spots' at InvokEd 3.0- A global dialogue on Education Leadership event in Bangalore. Her exceptional dedication and motivational leadership has rightfully earned her this prestigious spot ! She efficiently executed daily lesson plans aligned with the ECCE curriculum at her Anganwadi centre. Collaborating closely with parents, she raised awareness about stimulating activities for children aged 0-3 years. Additionally, she innovatively crafted relevant Teaching and Learning Materials (TLMs) using locally available resources. Her centre has truly set high standards for all Anganwadi Workers.

At the event, Ms. Tandon captivated everyone with her presentation about her work, challenges, and requirements at the Anganwadi center. Her performance of a Chhattisgarhi song mesmerized the audience, encouraging everyone to get up and dance! She also showcased her work at the EduWeave Foundation stall.

Ms. Kiran Tandon's dedication and innovation in early childhood education serve as an inspiration to educators worldwide.

NEW JOINEES

We are proud to have them in the team



Kiran

State Co-ordinator,
Chhattisgarh

Kiran Pandey started her journey as a journalist. Her passion for societal transformation guided her to the Gandhi Fellowship, where she decided to work in education sector. She collaborates closely with Anganwadi stakeholders to build a strong foundation for young minds. She is determined to change the perception of Anganwadi centers from just 'nutrition centres' to the 'institutions that provide quality Education'.

Debadipa holds a Masters in Social Welfare degree from the Indian Institute of Social Welfare and Business Management (IISWBM) and has close to 5 years of experience in the education sector. She started her journey by working in the field of Early Childhood Education (ECE), supporting in the development of various resources including teacher handbooks, manuals, developing and reviewing curricula, conducting capacity building of teachers, etc. She is currently a part of UNICEF's Foundational Literacy and Numeracy initiative in her home state, West Bengal.



Debadipa

State Co-ordinator,
West Bengal

THE TEAM



Amita Kaushik

M.Phil. (Education) | UGC NET | M.Ed. | B.Ed.

 [linkedin.com/in/amita-kaushik-bbab6933](https://www.linkedin.com/in/amita-kaushik-bbab6933)

20 years of experience

Teacher | Teacher Educator | Researcher | School Leader | Social Entrepreneur

ECCE is the strongest equaliser”



Anshita

Programme Head,
FLN

 [linkedin.com/in/anshita-mishra-2603061a8](https://www.linkedin.com/in/anshita-mishra-2603061a8)

9 years of experience

Content development | Capacity building | Research M&E | Ideation | Story narration



Debanjana

State Head,
West Bengal

 [linkedin.com/in/debanjana-sarkar-a916a4232](https://www.linkedin.com/in/debanjana-sarkar-a916a4232)

6 years of experience

Capacity building | M&E | Documentation | Content development | Field visit | Data Analysis | Liaison with govt. officials



Baitanik

Administrative
Head

 [linkedin.com/in/baitanik-ghosh-a965a492](https://www.linkedin.com/in/baitanik-ghosh-a965a492)

16 years of experience

Content development | Content design | Team Administration | Social media

ADVISORY BOARD



Dr. Usha Sharma is a professor at NCERT. She completed her Ph.D. in the field of education and has expertise related to psycholinguistic, early literacy, ECCE and audio-visual education. She has been involved in several research projects such as 'A study of the profiles of Functional School Libraries at Upper Primary Stage', 'Trailing of Competency based textual Material', 'Urdubhashi vidyarthiyon ki Hindi pathan Kshamata ka adhyayan', 'Bhasha shikshan mein bhashaiye khelon ke prabhav ka adhyayan'.

She has provided her expertise to develop many documents related to Education with NCERT and SCERT. Dr. Usha Sharma is an Executive editor of children's Magazine 'Firkee Bachchon ki' since 2010. She published many articles, research papers and books. She has also worked with the National Council for Promotion of Urdu Language with the Government of India and has written about Urdu language acquisition.

Dr. Monimalika Day is an Associate Professor at the School of Education Studies (SES), Ambedkar University Delhi. She completed her Ph.D. from the University of Maryland. She has been involved in several research projects to improve developmental outcomes of young children from marginalised communities, through parenting programmes and preschool education. She has provided technical assistance to various states in India through the Center for Early Childhood Education and Development and has supervised research projects. Prior to this she was an Assistant Professor at George Mason University and her research focused on preparing teachers to engage with children and families from diverse communities.



She has provided training and technical assistance to various early childhood programmes in the USA during her work with the Center for Programme Excellence at Zero To Three. She began her career in Kolkata at Calcutta Rescue and was instrumental in setting up a dropin center for 300 children, who lived with their families on the streets. Later, she took up a part time position at Manovikas Kendra and helped establish a hospital based programme for young children with disabilities. Her research interests focus on early stimulation, quality of early childhood programmes, preschool education, inclusion of children with disabilities, teacher education and collaboration between schools and families. She has authored two books, several chapters and has published in peer reviewed journals.

She has also won awards in 2009 for Outstanding BIS Faculty Mentor Award from George Mason University, Fairfax, VA, USA. in 2005 as Core Leader's Group, Early Childhood Equity Initiative.

She has also won Teaching for Change, Washington D.C., USA

She was also honoured with the Morris Frankel Graduate Fellowship for academic excellence in 1998 from the Department of Special Education, School of Education, University of Maryland, College Park.



Dr. Manasi Thapliyal Navani is Assistant Professor with the School of Education Studies, Ambedkar University, Delhi (AUD). Her doctoral work in the domain of sociology of higher education engaged with academic reforms and dynamics of change in universities through a case study of the University of Delhi (DU). Her research interests include higher education reforms: policy and practice, dynamics of institutional change, academic cultures, Peoples' Science Movement and education for social transformation. She has published many articles and led workshops. She was a special Invitee on the UGC Committee for framing Learning Outcomes based Curricular Framework.

Asmita is a doctoral fellow at the University of Toronto in the Department of Education. She is pursuing research in online learning and pedagogy as well as education to work transition of youth across Singapore and Canada. Her work in India spans across the states of New Delhi, Punjab and Uttar Pradesh with school leadership, pre-service and in-service teachers within the private and public sector. She worked as a programme designer, curriculum developer and facilitator with organizations as The Heritage School, Rajiv Gandhi Foundation, India Education Collective, Roshni, The TeacherApp, Presidium, XSEED Education and NDMC Schools.



BALANCE SHEET

Eduweave Foundation
 Regd. Off: B-29, EDF Block-B, Ashoka Niketan, Delhi East Delhi 110092
 CIN: U85300DL2019NPL347739

BALANCE SHEET AS AT MARCH 31, 2024

Amounts in Rupees (in Rupees), except share data and where otherwise stated

Particulars	Note No.	Figures as at the end of Current reporting period	Figures as at the end of Previous reporting period
I. EQUITY AND LIABILITIES			
(1) Shareholders' funds			
(a) Share capital	3	1,000.00	1,000.00
(b) Reserves and surplus	4	(3,790.49)	517.85
(c) Money received against share warrants		-	-
(2) Share application money pending allotment		-	-
(3) Non-current Liabilities			
(a) Long-term borrowings		-	-
(b) Deferred tax liabilities (Net)	10	16.53	13.80
(c) Other long term liabilities		-	-
(d) Long-term provisions		-	-
(4) Current liabilities			
(a) Short-term borrowings	5	-	494.85
(b) Trade payables	6	8,473.71	-
(c) Other current liabilities	7	4,047.04	250.00
(d) Short-term provisions		-	100.00
TOTAL		9,746.80	2,376.50
II. ASSETS			
(1) Non-current assets			
(a) Property, Plant and Equipment and Intangible assets			
(i) Property, Plant and Equipment		177.91	-
(ii) Intangible assets		-	-
(iii) Capital work in progress		-	-
(iv) Intangible assets under development		-	-
(b) Non-current investments		-	-
(c) Deferred tax assets (Net)		-	-
(d) Long-term loans and advances		-	-
(e) Other non-current assets		-	-
(2) Current Assets			
(a) Current investments		-	-
(b) Inventories		-	-
(c) Trade receivables		(2,817.20)	-
(d) Cash and cash equivalents	8	12,402.34	1,969.60
(e) Short-term loans and advances	9	83.80	406.90
(f) Other current assets		-	-
TOTAL		9,746.80	2,376.50
		(0.00)	0.00

Notes referred herein form an integral part of the financial statements

1-39

As per the report of our date annual review
 For A P T And Co. LLP
 CHARTERED ACCOUNTANTS
 Firm Registration Number 509071
 CIN: U85300DL2019NPL347739



Vikas Kumar Mangal
 Partner
 Membership No. 509071
 Place: Delhi
 Date: 23/09/2024


 Anil Kapoor
 (Director)
 DIN: 08337742


 Pawan Vora
 (Director)
 DIN: 10367469

For Eduweave Foundation
 Director
 For Eduweave Foundation
 Director

Eduweave Foundation

Regd. Off: B-39, F/F Block-B, Ashoka Niketan, Delhi East Delhi 110092
CIN: U85300DL2019NPL347739

INCOME & EXPENDITURE STATEMENT FOR THE YEAR ENDED MARCH 31, 2024

Amounts in Rupees-Hundred, except share data and where otherwise stated

Particulars	Note No.	Figures for the Current reporting period	Figures for the Previous reporting period
I. Revenue from operations	11	50,917.97	10,198.00
II. Other income		23.20	85.20
III. Total Income (I+II)		50,941.17	10,283.20
IV. Expenses:			
Cost of materials consumed		-	-
Purchases of stock in trade		-	-
Changes in inventories of finished goods		-	-
Employee benefits expense		-	-
Finance costs		-	-
Depreciation and amortization expense	12	147.69	17.70
Other expenses	13	55,593.94	9,916.89
Total expenses		55,741.63	9,934.59
V. Profit before exceptional and extraordinary items and tax (III-IV)		(4,800.46)	348.61
VI. Exceptional items		-	-
VII. Profit before extraordinary items and tax (V-VI)		(4,800.46)	348.61
VIII. Extraordinary items		-	-
IX. Profit before tax (VII-VIII)		(4,800.46)	348.61
X. Tax expense			
Current tax			100.00
Deferred tax	10	2.73	4.60
XI. Profit (Loss) for the period from continuing operations (IX-X)		(4,803.19)	244.01
XII. Profit (loss) from discontinuing operations		-	-
XIII. Tax expense of discontinuing operations		-	-
XIV. Profit/(Loss) from discontinuing operations (after tax) (XII-XIII)		-	-
XV. Profit (Loss) for the period (XI+ XIV)		(4,803.19)	244.01
Earning per equity share (Basic & Diluted)	35	(48.00)	2.44

Notes referred herein form an integral part of the financial statements

I-39

As per our report of even date annexed hereto

For A P T And Co. LLP

CHARTERED ACCOUNTANTS

Firm Registration Number: 014621C/N500088



Vishnu Kumar Mangal

Partner

Membership No. : 509071

Place: Delhi

Date: 10/05/2024

Amita Kaushik
(Director)

DIN: 08337742

Pawan Vats
(Director)

DIN: 10367242

For Eduweave Foundation

Director

For Eduweave Foundation
Director



WEAVING



Jammu & Kashmir

- Developed Anganshala- Home based learning Module
- Created ECCE Curriculum - Nanhe Kadam
- Created Activity Books for Pre-primary Schools
- Capacity Building of 165 Master Trainers on ECCE
- Developed FLN Handbook for Grade 1&2

6 States

14 Lakh Children

4 Lakh Educators

22 Thousand Parents

82 Thousand Anganwadis



Karnataka

- Content Development for an after school bridge programme for Grades 1-V.



New Delhi

- Capacity building of 250 NDMC Nursery Teachers on ECCE in collaboration with Tech Mahindra Foundation



West Bengal

- Capacity building of 96 Master Trainers on Supportive Supervision
- FLN Handbook for Teachers
- Reading Enhancement Programme



- Content Development for an after school bridge programme for Grades 1-V.

Chhattisgarh



- Daily Lesson plans for Anganwadis and Balwadis
- Capacity building of 600 Master trainers on ECCE and Supportive Supervision
- Training Manual for ECCE
- Monitoring Handbook
- Gadhbh Bachpan** to Strengthen ECCE in Anganwadis of Raipur



EduWeave
Foundation
For equitable education

